

A-B-C Observations and Recording Form

Name of Student: _____ Observation Date: _____

Observer: _____ Class Period: _____

Observation Time: _____ Setting: _____

Target Behavior: _____

Directions: Use this chart to record what task or activity the student was engaging in at the time the target behavior occurred (Activity) and what was going on before the behavior occurred (Antecedent). Describe the behavior and for how long it occurred (Behavior), and what happened after the behavior occurred (Consequences).

Activity	Antecedent	Behavior	Consequences