

## BOLO Guide

If you know or suspect a student has one of the disorders indicated by the columns in the guide below, read down to find out what else you should screen for or inquire about. For each disorder, there are usually a number of other disorders that are likely to "go-together" with it.

**Disclaimer:** The guide is just that—merely a guide. It does not include every possible disorder a student could have, and it does not include disorders that may occur together in the student by chance.

If a student does have a second disorder or features of a second disorder (which is usually the case), then go to the column for that disorder to see what else you should now screen for.

If a student seems to have features of a number of disorders, we recommend referring the student to a board-certified child psychiatrist for a comprehensive evaluation and diagnosis.

<b>KEY to BOLO Guide</b>	
<b>ADHD</b> = Attention Deficit Hyperactivity Disorder	<b>MOOD</b> = Mood Disorders
<b>AS</b> = Asperger's Syndrome	<b>NLD</b> = Nonverbal Learning Disability
<b>ANX</b> = Anxiety Disorders	<b>OCD/S</b> = Obsessive-Compulsive Disorder or symptoms
<b>BP</b> = Bipolar Disorder	<b>PROC</b> = Processing Speed
<b>DCD</b> = Developmental Coordination Disorder	<b>RAGE</b> = Rage Attacks or "Storms"
<b>DEP</b> = Depression	<b>SENS</b> = Sensory dysregulation
<b>EDF</b> = Executive Dysfunction	<b>SLEEP</b> = Sleep Problems
<b>HAND</b> = Handwriting	<b>SOC</b> = Social, Peer Problems, and Pragmatics
<b>HW</b> = Homework	<b>TS</b> = Tics or Tourette's Syndrome
<b>LANG</b> = Language	<b>VMI</b> = Visual-Motor Integration
<b>LD</b> = Learning Disabilities	<b>WM</b> = Working Memory deficits
<b>MEM</b> = Memory deficits	

\* Diagnosis of DCD is not supposed to be made when a diagnosis of Asperger's has already been made, but we believe that school personnel need to screen for it because of its impact on school functioning.