

**Functional Behavior Assessment Interview of School Personnel<sup>1</sup>**

**Completed by:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*Instructions: please answer the following questions with respect to:*

**1. Describe what the behavior of concern usually looks like for the student:**

**2a. How often does the student have a problem with this behavior:**

**2b. How long does it last?**

**2c. How serious a problem is it for the student?**

**2d. How serious a problem is it for other students?**

**3. What is usually happening right before the problem behavior occurs?**

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<sup>1</sup> *Adapted and modified from a form developed by The Center for Effective Collaboration and Practice (1998) by Leslie E. Packer, PhD*

**4a. Are there any settings or times of day when the problem behavior is *most* likely to occur?**

**4b. Are there any settings or times of day when the problem behavior is *least* likely to occur?**

**4c. Are there any settings or times of day when the problem behavior *never* occurs?**

**5a. Is the problem behavior more or less likely to occur when the student is asked to work independently?**

**5b. Is the problem behavior more or less likely to occur when the student is engaged in a group activity or cooperative task?**

**6. Are there any early signs that the problem behavior is starting?**

**7. How do school personnel usually respond after the problem behavior starts?**

**8. How do the student's peers usually react after the problem behavior starts?**

**9. What do you think the purpose or function of the problem behavior is for the student?**

**10. What socially acceptable alternative behaviors do you think could serve the same function for the student as the problem behavior?**

**11. Does the student recognize or verbalize any awareness that this is a problem behavior for him or her?**

**12. Are there any other factors that contribute to the problem behavior that have not been identified in your answers to the previous questions?**

**13. Are there any supports or environmental changes that you think would help reduce the problem behavior?**

**14. Who should be involved in planning and implementing any behavior intervention plan to address the problem behavior?**